

Catonsville Center for Alternative Studies
School Progress Plan Summary 2023-2024
Principal: John Klug

BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.	School Mission: Catonsville Center for Alternative Studies provides an alternative to the comprehensive high schools with a focus on promoting improved behavior, pro-social skills, adventure based learning, and academic success for all students.
ACTION STEPS	
Mathematics	
Goal: Mathematics Goal: Increase the fundamental skills and accessing prior knowledge for students in Algebra I in order to meet state standards.	
Action Step 1: Teachers will use a process for formative assessment including checks for understanding during instruction and adjust teaching as needed based on student progress (TLF- Responsive Instruction) Action Step 2: Teachers clearly communicate the purpose and expectations for learning. (High Expectations- TLF)	
Literacy	
Goal: Literacy Goal: Increase student mastery in literacy across content areas to improve their ability to meet the state standards.	
Action Step 1: Teachers will use a process for formative assessment including checks for understanding during instruction and adjust teaching as needed based on student progress (TLF- Responsive Instruction) Action Step 2: Teachers clearly communicate the purpose and expectations for learning. (High Expectations- TLF)	
College and Career Readiness (CCR)	
Goal: College and Career Readiness (CCR)- Increase graduation rate for all seniors.	
Action Step 1: Teachers will provide multiple and flexible methods of presentation to give students varying ways of acquiring and demonstrating knowledge. (TLF- Equitable Practices) Action Step 2: Teachers explicitly teach and model social emotional learning skills and strategies and integrate them into academic content. (TLF - Culturally Relevant Pedagogy)	
Safe and Supportive	
Goal: Decrease chronic absenteeism rate to meet state standards.	
Action Step 1: Teachers will center student's identities, strengths, interests, and needs in order to make instruction accessible. (TLF- Equitable Practices) Action Step 2: Teachers explicitly teach and model social emotional learning skills and strategies and integrate them into academic content. (TLF - Culturally Relevant Pedagogy)	